Peer Educator Job Description

We are looking for 7 dedicated & responsible young men to become Peer Educators on community and cultural engagement. The Jovenes Education and Empowerment Program (JEEP) training meets on Mondays and Tuesdays from 4-7pm!

What would I have to do?
- Attend 6 months of training on the use of theater to promote Community Advocacy and Cultural Enrichment and help combat Domestic Violence, Drop-Out Rate and Youth Unemployment.
- Participate in personal counseling sessions with onsite counselors.
- Present 1-hour educational workshops in community organizations such as schools, health clinics or conferences.
- COMMIT to the program in its entirety!

Do I get paid?
Yes, you will receive $100 for every month of the training that you attend completely. You need to come to the meetings and presentations in order to get your paycheck. Anyone who doesn’t show up to the required meetings (without permission from the facilitator) may be asked to leave the program and will not get paid. You will also receive a Fast Pass for every month that is completed.

Where will we meet?
All trainings will be in the Horizons Unlimited building at 440 Potrero Ave. (at 17th) in San Francisco.

Exactly what kinds of things will we be talking about?
The trainings will cover a wide range of topics such as...

- Art as a tool for positive change
- What is abuse? / Domestic Violence?
- Cultural Awareness
- “Healthy” love vs. “Unhealthy” love
- Systemic pitfalls
- The Cycle of Violence
- Civic engagement
- Gender roles and stereotypes
- Knowing Your Rights
- Historical Relevance
- Sexual harassment/ sexual assault
- Youth Activism
- Family violence in abusive homes
- Media Literacy
- Same sex domestic violence
- Healing from trauma/ self care
J.E.E.P. Peer Educator Application

NAME: ________________________________________________________________

ADDRESS: _______________________________________________________________________

HOME #: ___________________________ CELL #: ______________________________

EMAIL: ___________________________________ ETHNICITY: ____________________

SCHOOL: ___________________________________ GRADE: _______ Date of Birth: _______

How did you learn about this program?

☐ Friend ☐ School/Community Presentation ☐ A teacher ☐ A counselor ☐ Other

a. This job requires that you work together with other young men in creating and performing actos (dramatic skits) on the topics mentioned on the first page. What strengths do you have that would make you a good choice for this job?

b. Where have you worked in the past? (volunteer jobs, school jobs, working for family/family businesses, etc.)


d. Why would you want to be a JEEP Peer Educator?

e. On a scale of 1 to 10, (1 being the least and 10 being the most severe) what level of drama would you say you’ve had experienced in your life?

1  2  3  4  5  6  7  8  9  10

f. Have you ever had to speak up for yourself or something you believed in? In front of a class at school? At church? For an organization?
g. Who’s had the biggest influence on you about relationships with women? Examples: mom, dad, aunts, uncles, brothers, sisters, friends, pastors, television, radio, internet, etc.

h. What’s a relationship you really respect? For example; between you and your parent(s) and Brother(s) /sister(s)?

i. What kind of struggles a young man like yourself has had to deal with that a young woman may not have had to?

j. What experience, if any, do you have with Domestic Violence, Teen Dating Violence, Community Violence, Sexual Assault, Stalking, and/or Sexual Harassment?

k. How do you feel about taking on a leadership role with your peers or public speaking?

l. On a scale of 1 to 10 (1 being the least and 10 being the most comfortable) how comfortable are you around issues concerning the Lesbian, Gay, Transgender, Bisexual, Queer and Questioning community?

m. List 10 of your favorite songs and the artist that plays them:

n. List 10 of your favorite movies:

+++++PRE-TEST+++++

CIRCLE ANY ANSWER OR ANSWERS YOU FEEL ARE RIGHT! Be honest, your answers will give us a sense of direction for the program and won’t effect placement in the program.

JEPP is funded by the Department of Children, Youth, and Their Families
1. What kind of behavior could be considered a sign of relationship abuse?
   a. While in a conversation you change the subject, start cracking jokes or play with your phone/iPod/electronic device when your partner is speaking to you about something important.
   b. You make fun of your partner's weight and looks.
   c. You let your partner know you don't want them talking with anybody else.
   d. You enjoy eating meat but your and your partner enjoys eating vegetarian but you still make them eat at places where there’s no vegi menu.

2. What's a good way to help a friend who's in an abusive relationship?
   a. Offer to beat up your friend's partner.
   b. Offer to destroy/mess up their belongings/property.
   c. Listen to your friend when they want to talk about what's going on in their relationship.
   d. Remind your friend that he/she is strong, smart, and fun to be around.

3. True love is...
   a. Never having to say, "I'm sorry."
   b. Feeling that your partner's needs are just as important as your own.
   c. When your partner is jealous and possessive, that's how you know they love you.
   d. When you and your partner love spending all your time together.

4. Why do people abuse their partners?
   a. Because the abuser drinks and parties too much and can't control him/herself when they're drunk and or high.
   b. Because the partner makes the abuser so angry.
   c. Because the abuser is trying to control the partner.
   d. Because they don't have much money and this causes stress in the relationship.
   d. Get to know yourself and your beliefs before jumping into a relationship

5. Which of the following behaviors could be considered a sign of abuse?
   a. You and your partner are having an argument so you shut down, staying quiet and pretending to ignore your partner.
   b. After hanging out with your friends, your partner falsely accuses you of cheating.
   c. You have an argument about what to do on a Friday night, so you decide to spend the evening alone and don't speak until the next day.
   d. When you try to end the relationship, your partner says they can't live without you and threatens suicide.

6. Which of the following may be a reason a person would have a difficult time leaving an abusive relationship?
   a. The victim likes the abuse, the “drama.”
   b. The victim still loves his/her partner.
   c. The abuser has a problem with drugs or alcohol and the victim feels obligated to help his/her partner and they’re afraid they’ll get worse if he/she leaves.
   d. The victim doesn’t know who to reach out to.

7. Which of the following is an important part of a healthy, loving relationship?
   a. Spending ALL your time together.
   b. Valuing each other's opinions and ideas.
   c. Having sex everyday.
   d. Your partner is really "hot!"

8. How do you keep safe in a dating relationship?
   a. Communicate with your partner about your expectations with each other and yourselves.
   b. Carry a gun.
   c. Just don’t date--it’s the only way to stay safe.

+ Thanks for filling this out, you’ll be hearing from us